

**Document complémentaire, Revue num 287- Art 6- Derigny- Gandrieau et all.**

**Bibliographie et sitographie**

Bauman AE, Reis RS, Sallis JF, Wells JC, Loos RJ, Martin BW. Correlates of physical activity: why are some people physically active and others not? *The Lancet*. 2012; 380(9838):258-271. doi:10.1016/S0140-6736(12)60735-1.

Bronfenbrenner U. *The Ecology of Human Development: Experiments by Nature and Design*. 1979. Cambridge MA: Harvard University Press.

Cairney J, Dudley D, Kwan M, Bulten R, Kriellaars D. Physical Literacy, Physical Activity and Health: Toward an Evidence-Informed Conceptual Model. *Sports Med*. 2019; 49(3):371-383. doi:10.1007/s40279-019-01063-3.

Croutte P, Muller J, Baromètre national des pratiques sportives, CREDOC, 2019

De Meester A, Stodden D, Goodway J, True L, Brian A, Ferkel R, Haerens L. Identifying a motor proficiency barrier for meeting physical activity guidelines in children. *Journal of Science and Medicine in Sport*, 2018;21(1), 58-62. <https://doi.org/10.1016/j.jsams.2017.05.007>

Delignières D. Vers une pédagogie des compétences : apprendre à gérer la complexité. In M. Quidu (Ed.), *Innovations théoriques en STAPS et implications pratiques en EPS*. 2014; 478-489. Paris: L'Harmattan.

Education.gouv.fr : « Plus de sport à l'école, une grande priorité pour le Sport ». URL: <https://www.education.gouv.fr/plus-de-sport-l-ecole-une-grande-priorite-pour-le-sport-306483>

Gandrieau J, Derigny T, Schnitzler C, Potdevin F. « Envisager la littératie physique pour éduquer à une vie active », *Revue EPS* n°388. 2020

Guthold R, Stevens GA, Riley LM, Bull FC. Global trends in insufficient physical activity among adolescents: a pooled analysis of 298 population-based surveys with 1.6 million participants. *The Lancet Child & Adolescent Health*. 2020;4(1):23-35. doi:10.1016/S2352-4642(19)30323-2.

Kiez T, Kriellaars D. *Origins of physical literacy*, University of Manitoba, 2015

Physical Literacy For Life 2021. <https://physical-literacy.isca.org>



Shearer C, Goss H, Edwards L, Keegan R, Knowles ZR, Boddy LM, Myers EJ, Fowweather, L. *How Is Physical Literacy Defined? A Contemporary Update*. Journal of Teaching in Physical Education. 2018;37 (3). pp. 237-245.

UNESCO. The plurality of literacy and its implications for policies and programs. Paris, France : 2004. UNESCO Press.

UNESCO. Promouvoir des politiques d'Éducation Physique de Qualité. 2015. URL: <https://fr.unesco.org/themes/sport-antidopage/sport-education/qpe>

Whitehead M. Physical literacy across the world. 2019. 1st ed. Routledge. <https://doi.org/10.4324/9780203702697>.

Whitehead M. Physical Literacy. 1993. Congress Melbourne, Australia.

