

**Le climat motivationnel d'auto-détermination :  
Un moyen pour réduire les stratégies d'auto-handicap déclarées des élèves  
en EPS**

*Bibliographie complète*

- Coudevylle, G. R., Martin Ginis, K., Famose, J.-P., & Gernigon, C., "An experimental investigation of determinants and consequences of self-handicapping strategies across motivational climates" in *European Journal of Sport Science*, n°9, (2009), pp. 219–227.
- Coudevylle, G. R., Sinnapah, S., Cairo, E., Charles-Charlery, C., Hue, O., & Gernigon, C., "Impact of claimed self-handicapping on cohesion and perceived collective efficacy in basketball", in *International Journal of Sport Psychology*, 49, (2018), pp. 311–326.
- Coudevylle, G. R., Sinnapah, S., Charles-Charlery, C., Baillot, B., & Hue, O., "Impact of motivational climates on claimed self-handicapping strategies: Illustration in tropical environment", in *Journal of Applied Sport Psychology*, 27, (2015), pp. 384–397.
- Deci, E. L., & Ryan, R. M. (2002). *Handbook of self-determination research*. Rochester: The University of Rochester Press.
- Elliot, A. J., Cury, F., Fryer, J. W., & Huguet, P., "Achievement goals, self-handicapping, and performance attainment: A mediational analysis", in *Journal of Sport & Exercise Psychology*, 28, (2006), pp. 344–361.
- Finez, L., Berjot, S., Rosnet, E., Cleveland, C., & Tice, D. M. (2012). "Trait self-esteem and claimed self-handicapping motives in sports situations" in *Journal of Sports Sciences*, 30, pp. 1757–1765.
- Finez, L., Plaquet, A., & Cartierre, N., « Estime de soi et stratégie d'auto-handicap en cours d'Éducation Physique et Sportive », in Numéro thématique de la *Revue EPS sur l'estime de soi*, n°369. (2016), Paris: Edition EP&S.
- Finez, L., Serrano, M., Laurin, R., Plaquet, A., & Bernache-Assollant, I., « La formation d'impression dans le domaine du sport : les sportifs qui utilisent l'auto-handicap revendiqué sont perçus par leurs pairs comme ayant peu de qualités sportives, morales et sociales », Communication orale présentée au *XVIIème Congrès International de l'ACAPS*, (2017), Dijon, France.
- Hirt, E. R., Deppe, R. K., & Gordon, L. J., "Self-reported versus behavioral self-handicapping: Empirical evidence for a theoretical distinction", in *Journal of Personality and Social Psychology*, 61, (1991), pp. 981–991.
- Ntoumanis, N., & Biddle, S. J. H., "A review of motivational climate in physical activity", in *Journal of Sports Sciences*, 17, (1999), pp. 643–665.
- Standage, M., Treasure, D. C., Hooper, K., & Kuczka, K., "Self-handicapping in school physical education: The influence of the motivational climate", in *British Journal of Educational Psychology*, 77, (2007), pp. 81–99.
- Van den Berghe, L., Vansteenkiste, M., Cardon, G., Kirk, D., & Haerens, L., "Research on self-determination in physical education: Key findings and proposals for future research", in *Physical Education and Sport Pedagogy*, 19, (2014), pp. 97–121.

